



Brought to you by:

MICHIGAN STATE
UNIVERSITY | **Extension**





Apprenticeship Trivia

BACKGROUND INFORMATION/BACKGROUND BASICS:

This is one of five activities in the Apprenticeship 101 series. Determining what to do after high school is a big decision. Exploring and researching a variety of occupations of interest and knowing the education and requirements needed to pursue them is part of the career planning process. This activity introduces individuals to one career path, a registered apprenticeship program, and basic facts surrounding them. An apprenticeship is a job that includes both on-the-job training and classroom instruction under the supervision of an industry professional. A registered apprenticeship is developed in partnership between an employer, training provider and the United States Department of Labor Office of Apprenticeship (USDOL OA) and then registered and approved by the USDOL OA to ensure high standards are met.

KEY CONCEPT/EDUCATION SUBJECT/TOPIC:

Registered apprenticeship facts

OVERVIEW/DESCRIPTION:

Activity 1 is meant to introduce participants to registered apprenticeships, to provide basic information regarding the structure of a registered apprenticeship, and to create a jumping-off point for the Apprenticeship 101 activities. Utilizing prior knowledge, students will compete in a trivia competition for bragging rights.

OBJECTIVES/LEARNING OBJECTIVES/SUCCESS INDICATORS:

After completing this activity, participants will be able to:

- Describe what the registered apprenticeship model is

LEARNING & LIFE SKILLS:

- Problem solving
- Critical thinking
- Self-esteem
- Managing feelings

MATERIALS/MATERIALS REQUIRED/SUPPLIES/WHAT YOU'LL NEED:

- Projector connected to a computer with access to the internet and sound
- Access to Kahoot via personal cell phones or school computers

AUDIENCE/AGE/GRADE LEVEL/SKILL LEVEL:**Age range**

-
- Ages 14 to 19

Skill level

-
- Beginner
-
-
- Intermediate

TIME/TIME REQUIRED:

10 to 15 minutes

SETTING/SPACE:

A room with movable tables and chairs and access to the internet.

PROCEDURE:**Before the activity:**

1. Open a web browser on the projected screen.
2. In web browser, go to facilitator resources at: <https://www.canr.msu.edu/outreach/App101Facilitator> and scroll down to Activity 1 - Apprenticeship Trivia.
3. Open PowToon Video-Activity 1. Verify sound is on.
4. In a second tab on the web browser open Kahoot! Game: <http://bit.ly/Appriv>
5. Press play in Kahoot! Choose a mode, Classic or Team.

During the activity:

1. Play PowToon Video-Activity 1.
2. Navigate to other tab to project the Kahoot! game pin.
3. Instruct participants to utilize cell phones to open the Kahoot! app, or Kahoot.it in a web browser, and enter the game pin.
4. Instruct participants to type a nickname into the Kahoot! screen and click the "Okay, Go!" button. Their name should display on the screen, and their phone will say, "You're in!"
5. Instruct participants to select the answer they think is correct once the game starts. They will have 20 seconds to choose, but the faster they select the correct answer, the more points they will win.
6. After each question, the correct answer and participant results will be displayed on the screen. Read the Kahoot! question in bold and the corresponding notes after the answer appears in Kahoot!:

What is an apprenticeship a combination of?

- #1. An apprenticeship is a paid job that trains a worker to become skilled at that job by combining hands-on work with classroom learning. As an apprentice is learning, they also are applying the lessons in the workplace.

What makes an apprenticeship registered?

- #2. A registered apprenticeship is one that is reviewed and approved by the U.S. Department of Labor. There are many benefits to being in a registered apprenticeship, including regularly scheduled wage increases and eligibility for a journeyman's card after the apprenticeship is completed. A journeyman is a worker, skilled in a given building trade or craft. Journeymen are considered competent and authorized to work in that field as a fully qualified employee.

How many classroom hours are required annually in a registered apprenticeship?

- #3. Every registered apprentice spends approximately 144 hours yearly in a classroom training environment, learning theory about the job in which they are working. The classroom could be at a community college, a union training center, a room at the job site, university, or at other locations.

True or False: You do not receive a paycheck during an apprenticeship.

- #4. False. Apprenticeships are paid jobs where you can earn a paycheck while you learn a specific occupation.

True or False: Registered apprenticeships are offered within the military.

- #5. **True.** Apprenticeships are offered in every branch of the armed forces.

How many occupations have been registered for apprenticeship with the United States?

- #6. Hundreds of individual jobs, or occupations, have been registered in the United States, and we have thousands of apprentices in Michigan.

You need a GPA of 3.7868 to be accepted into a registered apprenticeship.

- #7. No, there are many ways to qualify. Apprenticeships are for anyone who wants to earn a paycheck while they learn their job.

What is the first thing you need to do to prepare for a registered apprenticeship?

- #8. All of these items should be addressed as you prepare to apply for a registered apprenticeship.
7. Once you have read the corresponding note for each question, click the Next button on the upper right-hand side of the page to move on to the next question.
8. After each class please close the browser, this will clear the previous players.

ADAPTATIONS:

- If group does not have cell phones, they can utilize personal computers or pen and paper to keep track of their answers.

**TALKING IT OVER/CHECK FOR UNDERSTANDING/PROCESSING
QUESTIONS/REFLECTION QUESTIONS/OTHER THOUGHTS:**

Ask the group the following questions:

- What is something new you learned about apprenticeships?
- Why is it important to know about a wide variety of post-secondary career paths?
- How can you grow your skills to better prepare for an apprenticeship?



Acknowledgements/Credits

These materials were funded by Michigan State University Extension 4-H Youth Development Growth and Innovation Grant.

Authors

- Karen Helfrick, Business Account Manager, Macomb/St. Clair Michigan Works!
- Paige McCormack, Business Account Manager, Macomb/St. Clair Michigan Works!
- Kristie Kabacinski, Talent Specialist, Macomb/St. Clair Michigan Works!
- Kathy Jamieson, Extension Educator, Michigan State University Extension

Valued Partners

- Shannon Williams, CTW consultant, Macomb Intermediate School District
- Leslie Fletemier, Apprenticeship Coordinator, Macomb Intermediate School District

Graphic Design

- Matthew Pierscinski, Graphic Designer, Macomb County Department of Planning & Economic Development

PowToon Video Production

- Alan Pilkenton, Educational Media Coordinator, Michigan State University Extension
- We want to thank all the student voice actors who were a part of the PowToons

Video Production

- Tom Lehrer, Mad Habit Creative
- Tom Nahas, Mad Habit Creative
- We also want to thank the apprentices who were interviewed for the video

Editing

- Megan Ochmanek, Communications Specialist, Macomb County Planning and Economic Development
- Amy Lafnear, Communications Specialist, Macomb County Planning and Economic Development



References

- Macomb/St. Clair Michigan Works. (2019). *Apprenticeship*. <https://www.macomb-stclairworks.org/apprenticeshipjob-seekers/>
- National 4-H Council. (2013) *Build Your Future: Choices...Connections...Careers...* <https://4-h.org/parents/curriculum/careers/>
- State of Michigan Department of Labor and Economic Opportunity. (2019). *Apprenticeships*. https://www.michigan.gov/leo/0,5863,7-336-78421_95539_73460---,00.html
- Talent Investment Agency. (2019). *Apprenticeships*. Pure Michigan Talent Connect. <https://www.mitalent.org/apprenticeships>
- United States Department of Labor. (2019). *Apprenticeship*. <https://www.dol.gov/apprenticeship/>
- United States Department of Labor. (2019). *O*Net OnLine*. <https://www.onetonline.org>



Michigan Works! Macomb/St. Clair is an equal opportunity employer/program. Supported by the State of Michigan. A proud partner of the American Job Center network. Auxiliary aids and services are available upon request to individuals with disabilities. TTY #771.

It is the policy of the MISD that no person, on the basis of race, creed, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any program or activity for which it is responsible.

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.